

Georgia's Pre-K Program 2011-2012
Weekly Lesson Plan Template (LPT2012#4)

Teacher: Cresco Montessori School

Week of: Jan. 30, 2012

Topic: February Weather

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Large Group Opening Activity ()	Activity: Good Morning Greeting & Roll Call Morning Song: Days of the week songMonths of the year songClass strength counting- Number of girls and boys CS: MD1a,b,g,CD2b,c	Activity: Good Morning Greeting & Roll Call Morning Song: Days of the week songMonths of the year songClass strength counting- Number of girls and boys CS: MD1a,b,g,CD2b,c	Activity: Good Morning Greeting & Roll Call Morning Song: Days of the week songMonths of the year songClass strength counting- Number of girls and boys CS: MD1a,b,g,CD2b,c	Activity: Good Morning Greeting & Roll Call Morning Song: Days of the week songMonths of the year songClass strength counting- Number of girls and boys CS: MD1a,b,g,CD2b,c	Activity: Good Morning Greeting & Roll Call Morning Song: Days of the week songMonths of the year songClass strength counting- Number of girls and boys CS: MD1a,b,g,CD2b,c
	Activity: Discussion Topic: Talking about the important days of February. CS: SS1d,2b	Activity: Discussion Topic: Talk about hibernation. Make a list of list of animals that hibernate. CS: SD1a,2b,2d	Activity: Topic: Ground Hog Day - Talk about Ground hog day. Predict whether or not he will see his shadow. CS: LD1b,4b,SS1d,2b	Activity: Discussion Topic: Did the ground hog see his shadow? What does this mean?. CS: LD1b,4b,SS1d,2b	Activity: Discussion Topic: How does a plant grow? Making a life cycle of a plant. CS: LD1b,SD1a,b,c,2a,b,c,d
	Book #1: Best Valentine Book CS: LD1d,5a,b	Book #1: Bear snores On CS: LD1d,5a,b	Book #1: Ground Hog CS: LD1d,5a,b	Book #1: My Valentine Book CS: LD1d,5a,b	Book #1: Fall Leaves CS: LD1d,5a,b
	Music with Movement: Snow is Falling All Around (dancing) - You Are My Sunshine CS: CD2a,b,c,d	Music with Movement: My Name is Joe CS: CD2a,b,c,d	Music with Movement: Three Little Kittens (Finger play) - Ground Hog What do You See CS: CD2a,b,c,d	Music with Movement: Where is Thumbkin (Finger play) - There Was a Farmer Had a Heart CS: CD2a,b,c,d	Music with Movement: Tootie Ta CS: CD2a,b,c,d
Large Group Literacy ()	Activity: Opposites CS: LD1f,g,3a,5m	Activity: Using positional words while playing a game with a heart - beside, behind, between, etc. CS: LD3a,4a,MD4c	Activity: Read Groundhog and Find words that rhyme with ground and hog CS: LD2a,e	Activity: Clap with the syllables CS: LD2d	Activity: Show and Tell-Bring educational stuff to share with your friends CS: LD1b,3a,4a,b,c
Phonological Awareness ()	Activity: Make long I words "i_e" CS: LD2 c	Activity: Make long I words "ie" CS: LD2a,e	Activity: Make long I words "y" CS: LD2a,e	Activity: Make long I words "ye" CS: LD2a,e	Activity: Make long I words "igh" CS: LD2a,e
Book #2 ()	Title: Brown Bear, Brown Bear CS: LD1d,5a,b	Title: Cinderella CS: LD1d	Title: Go Dog, Go CS: LD1d	Title CS: LD1d	Title: CS: LD1d
()	Closing Activity: Review Day's Work	Closing Activity: Review Day's Work	Closing Activity: Review Day's Work	Closing Activity: Review Day's Work	Closing Activity: Review Day's Work

	CS: LD1b,SS1b	CS: LD1b,SS1b	CS: LD1b,SS1b	CS: LD1b,SS1b	CS: LD1b,SS1b
Materials and or activity choices for outdoor play: CS: HPD1a,b,c, - Motor skills: PE - Run, Jump, Climb, Push, Pull, Balls, ropes and other playground activities.					

Planning for Additional Instructional Activities (story times, music/movement, transitions, large group meetings, etc) This space is provided for optional use to document additional instructional activities planned throughout the week					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: CS:	Activity: CS:	Activity: Art: Making a ground hog mask CS: CD1a,b,c,d	Activity: : Continue making ground hog masks CS: CD1a,b,c,d	Activity: CS:
	Activity: CS:	Activity: CS:	Activity: CS:	Activity: CS:	Activity: CS:
	Activity: CS:	Activity: CS:	Activity: CS:	Activity: CS:	Activity: CS:
Refer to schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music and PE.					

***Small Group Instruction: See small group lesson plan page for the current week.**

Documentation of plans for collection of assessment will be reflected on lesson plan *or* optional *Planning for Assessment Template