

Georgia's Pre-K Program 2011-2012  
Weekly Lesson Plan Template (LPT2012#4)

**Teacher:** Cresco Montessori School

**Week of:** January 2, 2012

**Topic:** Back to School

| Time   | Monday   | Tuesday   | Wednesday   | Thursday  | Friday  |
|--|--|---|---|---|---|
| Large Group<br>Opening Activity<br>( )   | Activity: Cresco<br>Montessori School<br>Closed<br>Happy Holidays<br><br>CS: | Activity: Good<br>Morning Greeting &<br>Roll CallMorning Song:<br>Days of the week<br>songMonths of the<br>year songClass<br>strength counting-<br>Number of girls and<br>boys<br><br>CS: MD1a,b,g,CD2b,c | Activity: Good<br>Morning Greeting &<br>Roll CallMorning Song:<br>Days of the week<br>songMonths of the<br>year songClass<br>strength counting-<br>Number of girls and<br>boys<br><br>CS: MD1a,b,g,CD2b,c | Activity: Good<br>Morning Greeting &<br>Roll CallMorning Song:<br>Days of the week<br>songMonths of the<br>year songClass<br>strength counting-<br>Number of girls and<br>boys<br><br>CS: MD1a,b,g,CD2b,c | Activity: Good<br>Morning Greeting &<br>Roll CallMorning Song:<br>Days of the week<br>songMonths of the<br>year songClass<br>strength counting-<br>Number of girls and<br>boys<br><br>CS: MD1a,b,g,CD2b,c |
|  | Activity:<br><br>CS:   | Activity: Discussion<br>topic<br>How did you spend<br>your holidays?<br><br>CS: SS1 d, 2a, b, c   | Activity: Review<br>classroom rules<br><br>CS: SE3a,b,c,d,e<br>SE2c,d,e   | Activity: Review circle<br>time rules<br><br>CS: SS1 d, 2a, b, c  | Activity: Review<br>outside time rules<br><br>CS: SS1 d, 2a, b, c   |
|  | Book #1:<br><br>CS:  | Book #1: Fox in Socks<br><br>CS: LD1d   | Book #1: Wally<br>Wallrus<br><br>CS: LD1d   | Book #1: The Hat<br><br>CS: LD1d  | Book #1: Three Little<br>Billy Goats<br><br>CS: LD1d  |
|  | Music with<br>Movement:<br><br>CS:   | Music with<br>Movement:<br>Rolly polly(Finger<br>play)<br>-where is<br>thumbkin(finger play)<br><br>CS: CD2a,b,c,d  | Music with<br>Movement:<br>Thumbs Up(Body<br>movement)<br>-Sally The Camel(body<br>movement)<br><br>CS: CD2a,b,c,d  | Music with<br>Movement:<br>London Bridge is<br>falling down(body<br>movement)<br>Five little Monkeys<br>(Finger play)<br><br>CS: CD2a,b,c,d   | Music with<br>Movement:<br>Hi My name is<br>joe(body play)<br><br>CS: CD2a,b,c,d  |
| Large Group<br>Literacy<br>( )   | Activity:<br><br>CS:   | Activity: Introduce<br>Long Vowel Sound "a"<br>(ae)<br><br>CS: LD2c   | Activity: Long vowel<br>sound "ai"<br><br>CS: LD2c  | Activity: Review<br>Introduce long vowel<br>sound "ae,ai"<br><br>CS: LD2c   | Activity: Show and Tell<br>Bring something<br>educational to share<br>with your friends<br><br>CS: LD1b,3a,4a,b,c   |
| Phonological<br>Awareness<br>( )   | Activity:<br><br>CS:   | Activity: Make words<br>with long vowel sound<br>"ae"<br><br>CS: LD2e   | Activity: Make words<br>with long vowel sound<br>"ai"<br><br>CS: LD2e   | Activity: Clapping with<br>syllables<br><br>CS: LD2e  | Activity: Reading sight<br>words<br><br>CS: LD1b,3a,4a,b,c  |
| Book #2<br>( )   | Title:<br><br>CS:  | Title: Bear stays up<br><br>CS: LD1d  | Title: Polar Bear<br><br>CS: LD1d   | Title The Hat<br><br>CS: LD1d   | Title: You can do it<br>Sam<br><br>CS: LD1d   |
| ( )  | Closing Activity:<br><br>CS:   | Closing Activity:<br>Review Day's Work<br><br>CS: LD1b,SS1b   | Closing Activity:<br>Review Day's Work<br><br>CS: LD1b,SS1b   | Closing Activity:<br>Review Day's Work<br><br>CS: LD1b,SS1b   | Closing Activity:<br>Review Day's Work<br><br>CS: LD1b,SS1b   |
| Materials and or activity choices for outdoor play: CS: HPD1a,b,c, - Motor skills: PE - Run, Jump, Climb, Push, Pull, Balls, ropes and other |  |   |   |   |   |

playground activities.

| <b>Planning for Additional Instructional Activities</b> (story times, music/movement, transitions, large group meetings, etc)<br>This space is provided for optional use to document additional instructional activities planned throughout the week |                  |                  |                  |                  |                  |
|--|------------------|------------------|------------------|------------------|------------------|
| <b>Time</b>  | <b>Monday</b>    | <b>Tuesday</b>   | <b>Wednesday</b> | <b>Thursday</b>  | <b>Friday</b>    |
|  | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: |
|  | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: |
|  | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: | Activity:<br>CS: |
| Refer to schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music and PE.   |                  |                  |                  |                  |                  |

**\*Small Group Instruction: See small group lesson plan page for the current week.**

**\*Documentation of plans for collection of assessment will be reflected on lesson plan *or* optional *Planning for Assessment Template***